

**CENTRAL UNIVERSITY OF HARYANA**  
**School of Education**  
**Teaching Plan**

Programme: B.Ed.

Year: I

Course Code- SOE020422C3104

Credit: 04

Name of Teacher: DR. SHANKAR LAL

Session: 2018-20

Semester-IV

Course Title: GENDER, SCHOOL AND SOCIETY

Maximum Marks: 100

**1. Teaching and Examination Scheme:**

Teaching Scheme (Unit wise Division of Teaching hours)				Examination Scheme		
				CIA	TEE	Total Marks
Unit No.	L	T/P	(L+T+P)	30 Marks	70 Marks	100 Marks
I	15	5	20			
II	14	4	18			
III	12	4	16			
IV	12	4	16			
<b>TOTAL</b>	<b>53</b>	<b>17</b>	<b>70</b>			

Legends: **L**- Lecture, **T**-Tutorial/Teacher Guided Student Activity, **P**- Practicum/Practical.  
**CIA**-Continuous Internal Assessment and **TEE**- Term End Examination

**2. Unit-wise Teaching Plan:**

Unit/Topic	Approximate Hours (Lecture/Tutorial/Practicum/Practical)	Content Outlines/Teaching Points	Teaching Strategies	Learning Outcomes	Evaluation Strategies	Suggested Learning Resources
<b>Unit 3 : Gender and society</b>	<b>16 Hours</b>	(i) Concept of patriarchy (ii) Concept of matriarchy  (i) female infanticide and foeticide (ii) sex ratio (iii) honour killing (iv) dowry	Lecture cum Discussion	<b>On completion of this unit the students will be able to:</b>  (i) Explain the concept of patriarchy and matriarchy system of the society. (ii) Explain the Issues related to women/ girl child.  (iii) Contemporary women role models in India	Students' will prepare assignment and present their views/ideas on Issues related to <b>Gender and society</b> after complication of the unit.  &	<a href="http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/GENDER,%20SCHOOL,%20SOCIE TY%20AND%20INCLUSIVE%20SCHO OL.pdf">http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/GENDER,%20SCHOOL,%20SOCIE TY%20AND%20INCLUSIVE%20SCHO OL.pdf</a>  Lal, N. (2016). <i>India needs to save its daughters through education and gender equality</i> . Inter Press Services, March 4.  McKinsey Global Institute. (2015). <i>The power of parity: How advancing women's</i>
I. Concept of patriarchy and matriarchy related to Indian women.  II. Issues related to women/ girl child:						

<p>II. Contemporary women role models in India</p>		<p>(v) property rights (vi) divorce</p> <p>(i) Tessy Thomas (DRDO) (ii) Arundhati Bhattacharya (RBI Governor) (iii) Chavi Rajawat (Women Sarpanch)</p>		<p>(iv) Familiarization with the outstanding personality who mark the women empowerment.</p>	<p>Unit test</p>	<p>equality can add \$12 trillion to global growth. September. United Nations. (1995). <i>Fourth world conference on women</i>. United Nations Entity for Gender Equality and Empowerment of Women, Beijing, China. <a href="https://timesofindia.indiatimes.com/topic/gender-discrimination">https://timesofindia.indiatimes.com/topic/gender-discrimination</a></p> <p><a href="http://theconversation.com/achieving-gender-equality-in-india-what-works-and-what-doesnt-67189">http://theconversation.com/achieving-gender-equality-in-india-what-works-and-what-doesnt-67189</a></p> <p><a href="https://www.ithaca.edu/wise/gender/">https://www.ithaca.edu/wise/gender/</a></p>
<p><b>Unit-IV Role of Media and Government in Gender Parity</b></p> <p>I. Role of media to ensure no:</p> <p>II. Role of media in bringing respect for men and women.</p> <p>III. Provisions for developing gender parity:</p>		<p><b>16 Hours</b></p>	<p>(i) Stereotypes (ii) vulgarity in songs and films (iii) print and electronic media</p> <p>(i) Role of media in bringing respect for men and women</p> <p>(i) Equal Remuneration Act(1976) (ii) Domestic Violence Act(2005) (iii) Reservation for Women (2008) (iv) Supreme Court Verdict about Transgender(2018)</p>	<p>(i) Awareness about the role of mass media in bringing gender parity in society. (ii) Acquaintance with teaching strategies for creating gender parity and its intersection with class, caste, religion and region; and understand the need to address gender based violence in all social spaces.</p>		<p>Tavares, Rebecca R. and Mishra, Y. (2016). <i>Budget 2016: To really transform India, focus on women first</i>. The Times of India. March 1.</p> <p><a href="https://indianexpress.com/article/opinion/columns/indian-women-safety-economy-beti-bachao-gender-equality-5329742/">https://indianexpress.com/article/opinion/columns/indian-women-safety-economy-beti-bachao-gender-equality-5329742/</a></p> <p><a href="http://www.ncert.nic.in/departments/nie/dse/activities/advisory_board/PDF/Genderconcerns.pdf">http://www.ncert.nic.in/departments/nie/dse/activities/advisory_board/PDF/Genderconcerns.pdf</a></p> <p><a href="http://in.one.un.org/gender-equality-and-youth-development/">http://in.one.un.org/gender-equality-and-youth-development/</a></p> <p><a href="http://wcd.nic.in/womendevlopment/national-policy-women-empowerment">http://wcd.nic.in/womendevlopment/national-policy-women-empowerment</a></p> <p><a href="https://labour.gov.in/womenlabour/equal-remuneration-acts-and-rules-1976">https://labour.gov.in/womenlabour/equal-remuneration-acts-and-rules-1976</a></p> <p><a href="http://chdsla.gov.in/right_menu/act/pdf/doviolence.pdf">http://chdsla.gov.in/right_menu/act/pdf/doviolence.pdf</a></p> <p><a href="https://rajyasabha.nic.in/rsnew/publication/electronic/reserv_women_pers2008.pdf">https://rajyasabha.nic.in/rsnew/publication/electronic/reserv_women_pers2008.pdf</a></p> <p><a href="https://www.newsclick.in/transgender-bill-denying-constitutional-rights-community">https://www.newsclick.in/transgender-bill-denying-constitutional-rights-community</a></p>

**Internal Assessment Strategies:**

The thirty marks have been allotted under Internal Assessment. The following activities will be executed under Internal Assessment:

S. No.	Activity	Mode	Weightage of Marks
1	Two Sessional tests will be conducted (Best one will be considered)	Written Test	10
2	Preparation of an assignment on various topics and it is followed by presentation in the classroom (Group activity) and any other activity under Practicum	Assignment & Presentation (PPT)	15
3	Percentage of attendance		05
<b>Total Marks</b>			30